

DEPARTMENT OF AGRICULTURAL ECONOMICS

August 2014 Graduates

On Friday, August 15, 2014, the Department of Agricultural Economics graduated 7 students with a degree in Agricultural Economics and 5 students with a degree in Agribusiness. 0 students graduated *Summa Cum Laude* (3.9 and above GPR), 0 students graduated *Magna Cum Laude* (3.7 - 3.899 GPR), and 0 student graduated *Cum Laude* (3.5 - 3.699 GPR) for a **total of 0 student graduating with honors**. A survey taken prior to the graduation ceremony provides some interesting information about this group.

12 out of 12 Graduates Responded to the Survey

	AGBU	AGEC		AGBU	AGEC
<u>Post Graduation Plans</u>			<u>Total Job Offers</u>		
Employed	2	1	Career Center	0	0
Further Education	0	2	UG Office	0	0
Seeking Options	2	1	Other	10	4
Military	0	0	<u>Types of Jobs Taken</u>		
Other	1	3	Ag. Producer	0	0
Gender			Analyst	0	0
Male	5	2	Consultant	0	0
Female	0	3	Construction	0	0
Race			Banking/Finance	0	1
Caucasian	5	3	Management	1	0
African American	0	0	Marketing	0	0
Hispanic	0	1	Public Service	0	0
Asian	1	0	Real Estate	0	0
Native American	0	0	Sales	2	1
Pacific Islander	0	0	Other	0	0
Other	0	0	<u>Found Job Through</u>		
<u>Employment Salary Range</u>			Previous Employer	1	0
\$15,000-20,000	0	0	Family/Personal Contact	0	1
21,000-25,000	0	0	Career Center	0	0
26,000-30,000	0	0	Dept. of AGECE	0	0
31,000-35,000	0	0	ACE Day	0	0
36,000-40,000	0	0	Military	0	0
41,000-45,000	1	0	Personal Research/Other	2	1
46,000-50,000	0	0	May's Career Fair	0	0
51,000-55,000	1	2	Non Response	2	0
56,000-60,000	0	0	<u>Pursuing More Education</u>		
61,000-65,000	0	0	TAMU:		
66,000-70,000	0	0	Agriculture	0	0
71,000-75,000	0	0	Real Estate	0	0
75,000+	0	0	Other	0	0
Other	0	0			
Not Reported	0	0			
Straight Commission	1	0	Juris Doctorate	0	0
			Teaching Certificate	0	0

Interview Process

Career Center(Registered) 5 4

Interviews

Range of Interviews per Student (# of students)

Career Center	1-20	5	1
UG Office	1-10	0	0
ACE Day	1-10	5	9
May's Career Fair	1-10	9	2
Other	1-10	3	3
No Response		0	0